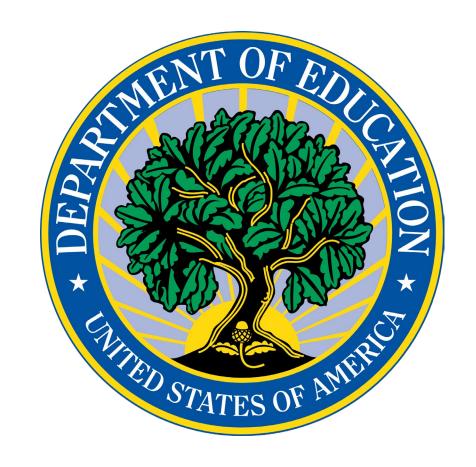
# US Department of Education's SOGI Data Action Plan

**2024 Federal Committee on Statistical Policy Research and Policy Conference** 

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# Disclaimer

This presentation is intended to promote ideas. The views expressed do not necessarily reflect the position of the U.S. Department of Education.



Executive Order 14075 – Advancing Equality for Lesbian, Gay, Bisexual, Transgender, Queer, and Intersex Individuals (LGBTQI+), signed by President Biden in June 2022, directs Federal agencies to develop a sexual orientation and gender identity (SOGI) Data Action Plan, which details how the agency plans to use SOGI data to advance equity for LGBTQI+ individuals and identifies how the agency plans to implement the recommendations in the Federal Evidence Agenda on LGBTQI+ Equity.

#### The Action Plan includes:

- 1. Priority Learning Questions
- 2. Evidence-Building Activities
- 3. Evidence-Building Infrastructure
- 4. Evidence-Use Activities
- 5. Monitoring Progress
- 6. Action Plan Team



## Development of the ED SOGI Data Action Plan

- Group assembled to draft plan based on template provided by Federal Evidence Agenda on LGBTQI+ Equity
- Proposed Learning Questions were reviewed and revised as needed, assembled list of evidence infrastructure, evidence use activities, and came up with milestones for FY23 and FY24
- Evidence-building activities were drafted
- Plan circulated among ED offices for departmental clearance, suggestions and revisions were made
- Plan was cleared by OS and submitted to Subcommittee on Equitable Data (SED) via OSTP/OMB
- The SED will monitor progress on these milestones in accordance with its work on equity in Federal data collections



#### **Evidence-Building Activities**

- 1. Catalog existing evidence-building activities, within and beyond ED, where evidence relevant to the SOGI Learning Agenda is already collected;
- 2. Compile relevant evidence into an (initially) ED-facing data portal for internal dissemination and use;
- 3. Identify opportunities to augment existing evidence-building activities to better address Learning Agenda questions; and
- 4. Work with internal and external stakeholders to design new evidence-building activities to address remaining gaps.



#### **Evidence-Building Infrastructure**

- Charter an internal SOGI Data Working Group for the purpose of implementing this
  data action plan and its associated evidence-building activities in FY23 and beyond.
  The working group will be comprised of data coordinators and subject matter experts
  from ED principal offices, staff from ED's Strategic Collections and Clearance team,
  members of ED's agency-wide Equity Team, relevant ex officio members (e.g.,
  Statistical Official, Chief Data Officer, Evaluation Officer), and other personnel key to
  this plan's enactment.
- Seek, as part of a larger effort to execute against the ED Learning Agenda, to integrate steps within the information collection design and approval process by FY24 that would require evidence-builders to evaluate proposed activities against the Priority Learning Questions.



#### **Evidence-Use Activities**

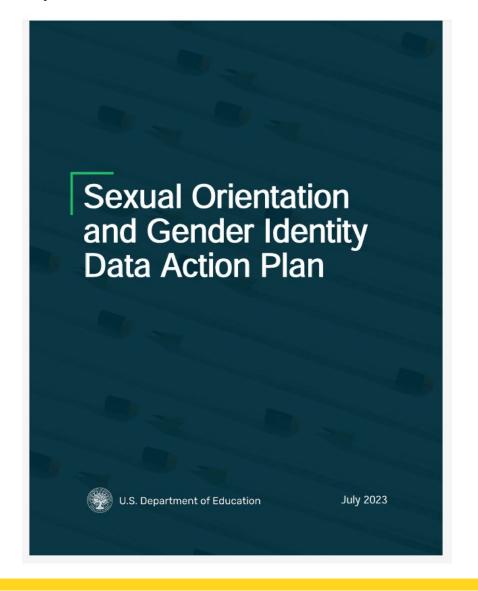
- 1. Report aggregate, deidentified SOGI data collected by ED and from outside-ED sources in ED reports
- 2. Consider SOGI data in programmatic decision-making around the Secretary's Supplemental Priorities for discretionary grants
- 3. Produce resources for educators, schools, and education professionals using SOGI data and research based on SOGI data
- 4. Address SOGI data in ongoing data burden audit activities outlined in the Department's response to the M-22-10 Section 1 portion of the Information Collection Budget. As part of this effort, the definition of "members of disadvantaged, vulnerable and marginalized communities" will include LGBTQI+ individuals.



# ED SOGI Data Action Plan is posted!

# ED's SOGI Data Action Plan lives on ED's Equity Action Plan page:

https://www.ed.gov/about/ed-overview/department-of-education-equity-action-plan





#### **Ongoing Activities**

- 1. SOGI Data Working Group meets regularly, co-led by staff in IES/NCES and ODCO
- 2. Milestone progress reviewed, new milestones added moving forward



# **QUESTIONS?**

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