

Black and Some Other Race

Examining Categorical Shifts in the Black Latino Population in the *2020* Census Race Question.

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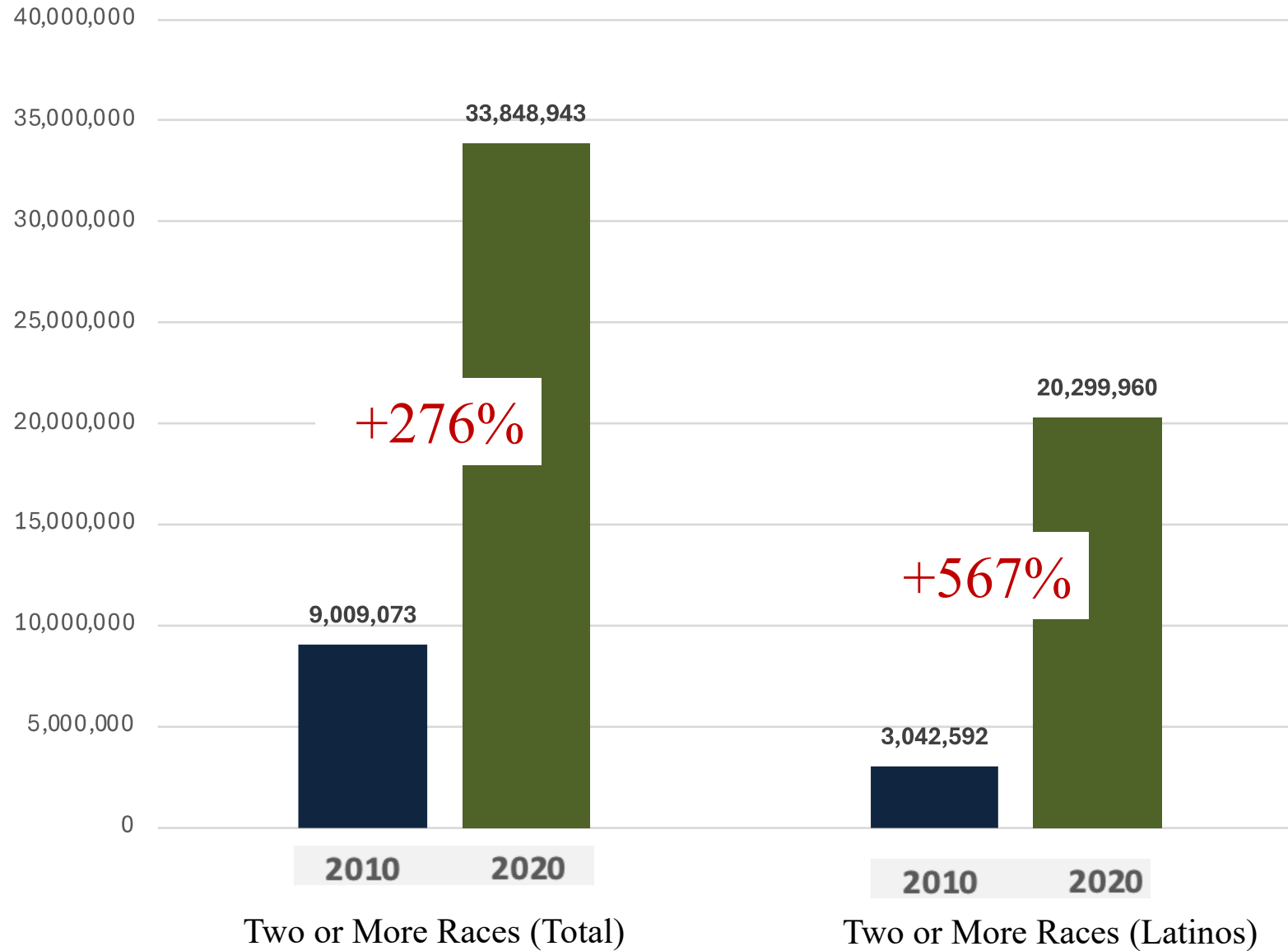
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I

Background



The “Multiracial Boom”, 2010 to 2020 census





Improvements to the 2020 Census
Race and Hispanic Origin Question
Designs, Data Processing, and
Coding Procedures

2010 Separate Ethnicity and Race Questions

5. Is this person of Hispanic, Latino, or Spanish origin?

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.* ↴

6. What is this person's race? Mark one or more boxes.

White

Black, African Am., or Negro

American Indian or Alaska Native — *Print name of enrolled or principal tribe.* ↴

Asian Indian Japanese Native Hawaiian

Chinese Korean Guamanian or Chamorro

Filipino Vietnamese Samoan

Other Asian — *Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.* ↴

Other Pacific Islander — *Print race, for example, Fijian, Tongan, and so on.* ↴

Some other race — *Print race.* ↴

2020 Separate Ethnicity and Race Questions

Is this person of Hispanic, Latino, or Spanish origin?

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin — *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

What is this person's race?
Mark one or more boxes **AND** print origins.

White — *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

Black or African Am. — *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

American Indian or Alaska Native — *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

Chinese Vietnamese Native Hawaiian

Filipino Korean Samoan

Asian Indian Japanese Chamorro

Other Asian — *Print, for example, Pakistani, Cambodian, Hmong, etc.* ↴

Other Pacific Islander — *Print, for example, Tongan, Fijian, Marshallese, etc.* ↴

Some other race — *Print race or origin.* ↴

Black and White Write-in areas

Printed examples of eligible write-in responses for each race category

Origin reference

10.2.2 Possible Causes

The Census Bureau has not produced tabulations for the same people (e.g., a sample of the 2020 records) using the 2010 and 2020 race question formats and data-capture and coding schemes, nor has it looked at whether the race identification of people included in both censuses remained the same or changed. Consequently, the degree to which the new schemes contributed to the increase in the Two or More Races category shown in Table 10.4, and the degree to which demographic change (e.g., more multiracial children) or changes in self-identification drove the increase is not knowable. The dramatic changes in the race distributions between the 2019 and 2020 ACS (similar in magnitude to those between the 2010 and 2020 Censuses) suggest that the new format (write-in spaces for the White and Black checkboxes) and the expanded data capture and coding played a major role.

2010 Black Latino Alone Example

5. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.* ↴

Panamanian

6. What is this person's race? Mark one or more boxes.

- White
- Black, African Am., or Negro
- American Indian or Alaska Native — *Print name of enrolled or principal tribe.* ↴

- | | | |
|---|--|--|
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Japanese | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Korean | <input type="checkbox"/> Guamanian or Chamorro |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Other Asian — <i>Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.</i> ↴ | <input type="checkbox"/> Other Pacific Islander — <i>Print race, for example, Fijian, Tongan, and so on.</i> ↴ | |

- Some other race — *Print race.* ↴

2010 Black Latino and SOR Example

5. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.* ↴

Panamanian

6. What is this person's race? Mark one or more boxes.

- White
- Black, African Am., or Negro
- American Indian or Alaska Native — *Print name of enrolled or principal tribe.* ↴

- | | | |
|---|--|--|
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Japanese | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Korean | <input type="checkbox"/> Guamanian or Chamorro |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Other Asian — <i>Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.</i> ↴ | <input type="checkbox"/> Other Pacific Islander — <i>Print race, for example, Fijian, Tongan, and so on.</i> ↴ | |

- Some other race — *Print race.* ↴

Panamanian

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Is this person of Hispanic, Latino, or Spanish origin?

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Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

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Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

Panamanian

What is this person's race?
Mark one or more boxes **AND** print origins.

White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

<input type="checkbox"/> Chinese	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Native Hawaiian
<input type="checkbox"/> Filipino	<input type="checkbox"/> Korean	<input type="checkbox"/> Samoan
<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Chamorro
<input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴	<input type="checkbox"/> Other Pacific Islander <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴	

Some other race – *Print race or origin.* ↴

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Panamanian

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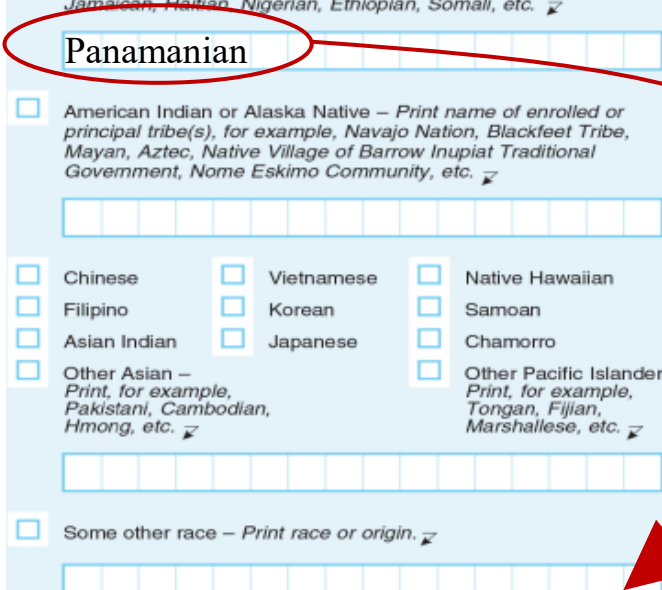
Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

Panamanian

American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

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<input type="checkbox"/> Filipino	<input type="checkbox"/> Korean	<input type="checkbox"/> Samoan
<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Chamorro
<input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴	<input type="checkbox"/> Other Pacific Islander <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴	

Some other race – *Print race or origin.* ↴



2020 Black Latino ~~Single race~~ Multiracial

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Filipino Korean Samoan

Asian Indian Japanese Chamorro

Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.* ↴

Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.* ↴

Some other race – *Print race or origin.* ↴

Panamanian

Potential implications of Black recategorization:

- Potentially adverse influence on Civil Rights enforcement and monitoring.
- The disproportionate size of the self-reported Black Latino population in the Two or More Races category indicates that Black Latinos may be subject to statistical erasure during the post-hoc reclassification process.
- Entry to Black categorical membership restricted/exclusive to African ethnics and non-Hispanic Black populations.

II

Research Questions



2020 Separate Ethnicity and Race Questions

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<input type="checkbox"/> Chinese	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Native Hawaiian
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Some other race – *Print race or origin.* ↴

RQ1: To what extent does the sole provision of *Hispanic or Latino write-in response(s)* predict *Black multiracial classification* across race question designs?

H2: How do these classification processes differ by Latino ethnic group across designs?

Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↗

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← Write-in responses are unknown (not available in the microdata).

13

What is this person's **ancestry** or ethnic origin?

← Write-in responses to ancestry question used as a proxy (ACS)

(For example: Italian, Jamaican, African Am., Cambodian, Cape Verdean, Norwegian, Dominican, French Canadian, Haitian, Korean, Lebanese, Polish, Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

III

Data and Method



Data

American Community Survey (ACS) - 2019 and 2021

Method

DV: Race	1= Black and SOR, 0 = Black alone
IV1: Ancestries	Ancestry response patterns (Ref = Racially distinct ancestries)
IV2: Ethnicities	Latino subgroups (Ref = Dominican)
Other predictors:	Educational attainment (<i>Less than High School, High School Diploma, Some College, College</i>) Birthplace (<i>1 = U.S. Born, 0 = Foreign Born</i>) Language (<i>1 = Spanish, 0 = Not Spanish</i>)

Sample sizes (Unweighted)

2019	11,786
2021	12,483

Approaches to Operationalizing *Ancestry* Reporting Patterns among **Black** Latinos

Racially distinct
ancestries

13 What is this person's **ancestry** or ethnic origin?

African American

Domnican

(For example: Italian, Jamaican, African Am.,
Cambodian, Cape Verdean, Norwegian, Dominican,
French Canadian, Haitian, Korean, Lebanese, Polish,
Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

Black ancestries

13 What is this person's **ancestry** or ethnic origin?

African American

(For example: Italian, Jamaican, African Am.,
Cambodian, Cape Verdean, Norwegian, Dominican,
French Canadian, Haitian, Korean, Lebanese, Polish,
Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

Hispanic/Latino
ancestries

13 What is this person's **ancestry** or ethnic origin?

Dominican

Puerto Rican

(For example: Italian, Jamaican, African Am.,
Cambodian, Cape Verdean, Norwegian, Dominican,
French Canadian, Haitian, Korean, Lebanese, Polish,
Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

No ancestries

13 What is this person's **ancestry** or ethnic origin?

(For example: Italian, Jamaican, African Am.,
Cambodian, Cape Verdean, Norwegian, Dominican,
French Canadian, Haitian, Korean, Lebanese, Polish,
Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

IV

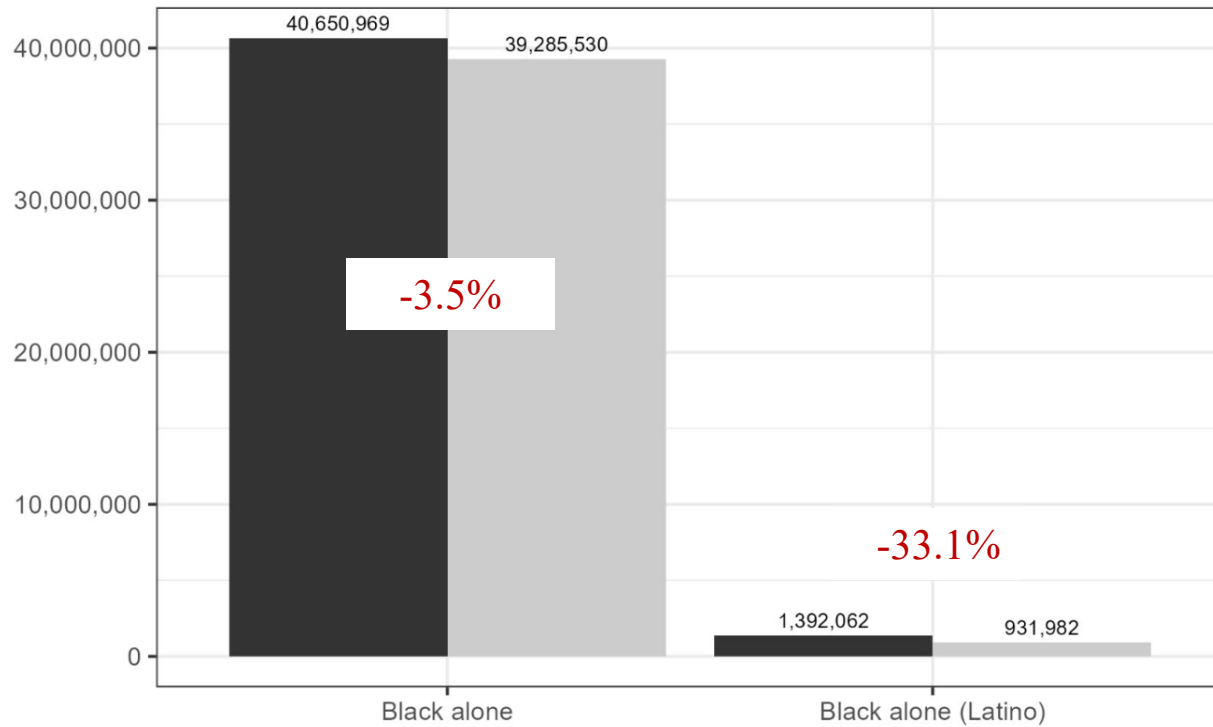
Results

United States
Census
2020

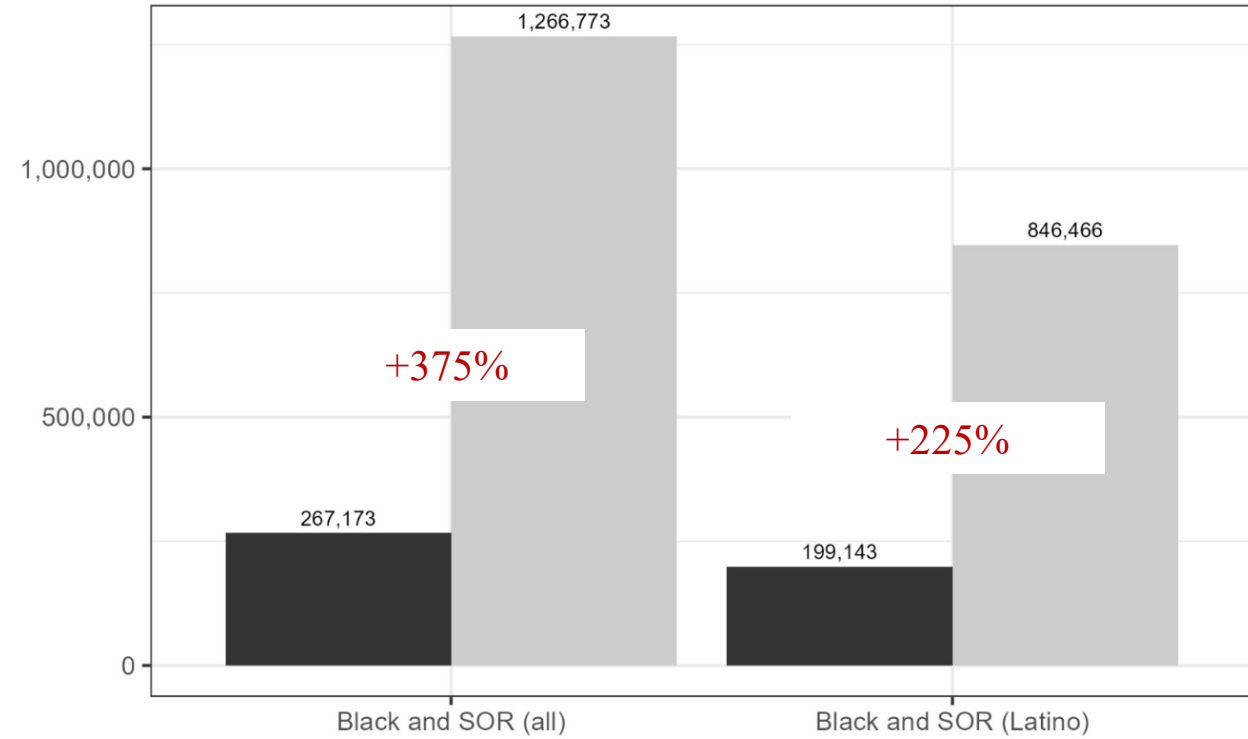
Census Bureau
Processing Center
1180 Avenue
Census 2020

Shifts in the Black Population Count, 2019 and 2021

Black Alone

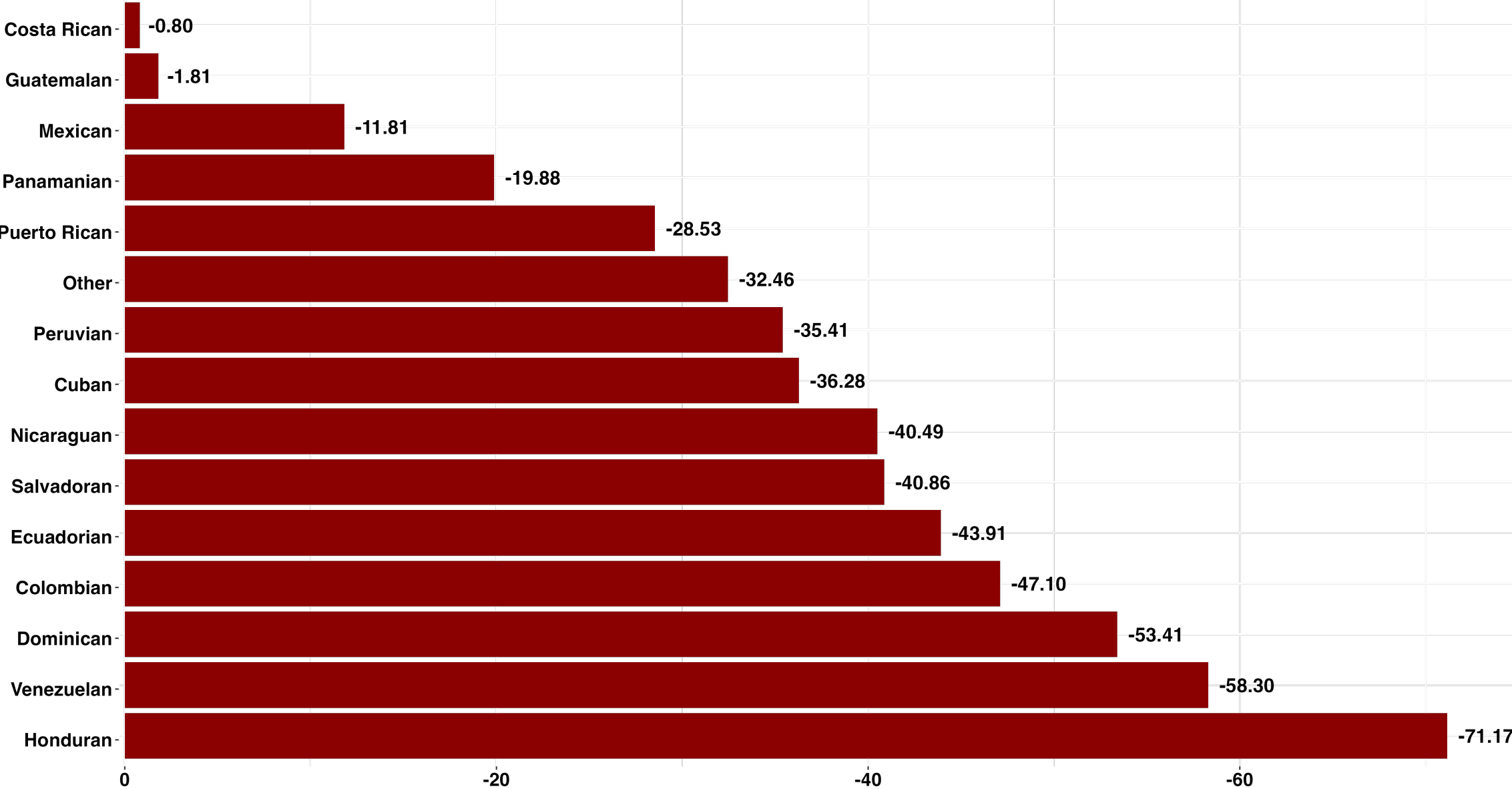


Black and SOR

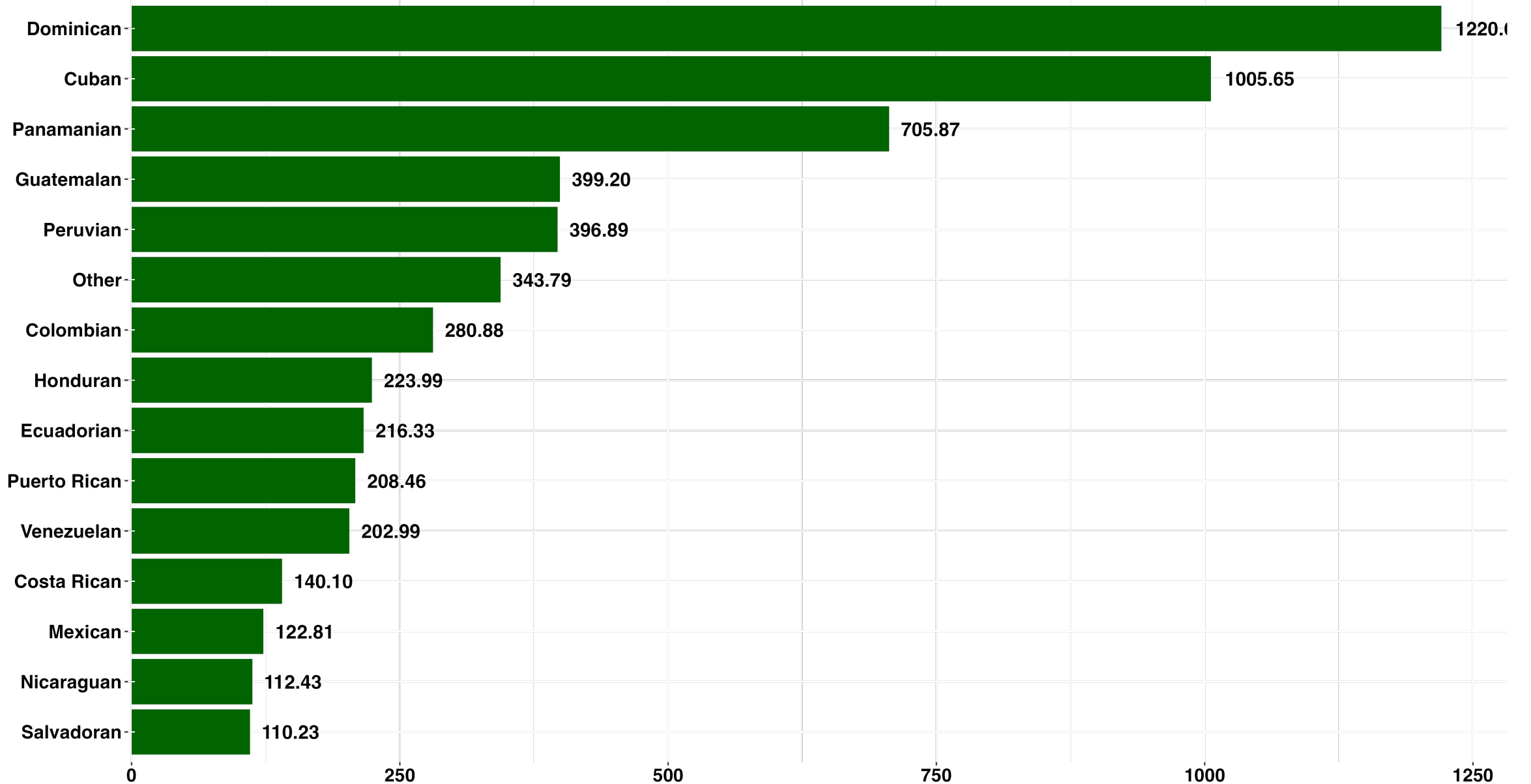


Sample
2019
2021

Percent change differences in **Black alone** Hispanic or Latino ethnicities, ACS 2019 and 2021



Percent change differences in **Black and SOR** Hispanic or Latino ethnicities, ACS 2019 and 2021



Variable	2019		2021		
	Black and SOR Latino N = 199,143 ¹	Black alone Latino N = 1,392,062 ¹	Black and SOR Latino N = 846,466 ¹	Black alone Latino N = 931,982 ¹	
<i>Ancestries</i>					
Black ancestries		2.7	9.3	3.8	16.9
Racially distinct ancestries		65.6	25.5	28	31.9
Hispanic/Latino ancestries		17.4	46.6	49.5	21.7
No ancestries		12.7	17.1	17.2	26.9
Unclear		1.6	1.5	1.4	2.6
<i>Ethnicities</i>					
Dominican		10.3	22.0	32.1	15.3
Costa Rican		1	0.4	0.5	0.6
Colombian		2	1.7	1.8	1.3
Cuban		2.2	6.3	5.6	6
Ecuadorian		0.7	0.7	0.5	0.5
Guatemalan		0.7	0.7	0.8	1
Honduran		4.2	3.2	3.2	1.4
Mexican		31.7	19.6	16.6	25.8
Nicaraguan		1.1	0.5	0.6	0.4
Panamanian		2.7	3.6	5.1	4.3
Peruvian		0.4	0.4	0.5	0.4
Puerto Rican		33.7	33.4	24.4	35.7
Salvadoran		2.2	1.4	1.1	1.3
Venezuelan		1	0.7	0.7	0.4
Other		6.2	5.7	6.5	5.7
<i>Speaks Spanish</i>		31.5	48.3	53.6	31.6
<i>Foreign born</i>		14.4	30.7	36.8	17.4
<i>Education</i>					
Less than High school		59.6	44.5	44.3	46.3
High school diploma		18	25.8	25.2	23.6
Some college		14.1	17.4	15.5	16.1
College degree		8.4	12.4	15	14

¹ Estimates and percentages based on survey-weighted ACS data.

Binary Logit Models Predicting Black and SOR classification across Race Question Designs, 2019 and 2021

Variable	Model 1		Model 2		Model 3		Model 4	
	2019 OR (CI) ^{1,2}	2021 OR (CI) ^{1,2}	2019 OR (CI) ^{1,2}	2021 OR (CI) ^{1,2}	2019 OR (CI) ^{1,2}	2021 OR (CI) ^{1,2}	2019 OR (CI) ^{1,2}	2021 OR (CI) ^{1,2}
Ancestries								
<i>Racially distinct ancestries</i>	—	—	—	—	—	—	—	—
<i>Black ancestries</i>	0.11 (0.07, 0.17)***	0.26 (0.20, 0.34)***	—	—	0.11*** (0.212)	0.25 (0.19, 0.32)***	0.12 (0.08, 0.17)***	0.24 (0.19, 0.31)***
<i>Hispanic/Latino ancestries</i>	0.14 (0.11, 0.18)***	2.63 (2.23, 3.11)***	—	—	0.16*** (0.139)	2.12 (1.78, 2.53)***	0.17 (0.12, 0.22)***	1.70 (1.41, 2.04)***
<i>No ancestries</i>	0.28 (0.22, 0.36)***	0.74 (0.61, 0.89)**	—	—	0.30*** (0.127)	0.66 (0.54, 0.80)***	0.30 (0.24, 0.39)***	0.58 (0.48, 0.71)***
Ethnicities								
<i>Dominican</i>	—	—	—	—	—	—	—	—
<i>Costa Rican</i>	—	—	5.07 (1.01, 25.6)*	0.47 (0.21, 1.03)	2.73 (0.810)	0.60 (0.27, 1.33)	2.85 (0.60, 13.6)	0.58 (0.27, 1.26)
<i>Colombian</i>	—	—	2.57 (1.31, 5.02)**	0.61 (0.37, 1.01)	1.95 (0.345)	0.80 (0.49, 1.31)	2.03 (1.05, 3.94)*	0.82 (0.50, 1.33)
<i>Cuban</i>	—	—	0.76 (0.39, 1.49)	0.47 (0.36, 0.63)***	0.45* (0.351)	0.59 (0.44, 0.79)***	0.48 (0.24, 0.96)*	0.61 (0.45, 0.82)**
<i>Ecuadorian</i>	—	—	2.21 (0.86, 5.67)	0.44 (0.20, 0.97)*	1.88 (0.464)	0.54 (0.25, 1.14)	1.79 (0.69, 4.67)	0.56 (0.27, 1.15)
<i>Guatemalan</i>	—	—	2.30 (0.95, 5.58)	0.36 (0.21, 0.63)***	1.17 (0.501)	0.52 (0.28, 0.96)*	1.12 (0.42, 3.03)	0.56 (0.29, 1.07)
<i>Honduran</i>	—	—	2.84 (1.21, 6.70)*	1.08 (0.62, 1.88)	1.97 (0.404)	1.47 (0.84, 2.57)	1.94 (0.88, 4.32)	1.41 (0.79, 2.55)
<i>Mexican</i>	—	—	3.56 (2.59, 4.89)***	0.31 (0.25, 0.38)***	1.70** (0.177)	0.48 (0.38, 0.60)***	1.65 (1.16, 2.34)**	0.56 (0.44, 0.71)***
<i>Nicaraguan</i>	—	—	4.97 (1.46, 16.9)*	0.58 (0.26, 1.28)	2.91 (0.718)	0.83 (0.34, 1.99)	3.01 (0.70, 12.9)	0.91 (0.35, 2.33)
<i>Panamanian</i>	—	—	1.53 (0.86, 2.69)	0.56 (0.40, 0.80)**	0.91 (0.292)	0.73 (0.51, 1.04)	1.01 (0.56, 1.80)	0.76 (0.54, 1.07)
<i>Peruvian</i>	—	—	2.66 (1.14, 6.21)*	0.72 (0.35, 1.48)	1.66 (0.496)	0.80 (0.37, 1.71)	1.60 (0.58, 4.43)	0.79 (0.37, 1.71)
<i>Puerto Rican</i>	—	—	2.16 (1.57, 2.97)***	0.33 (0.27, 0.41)***	1.24 (0.174)	0.46 (0.37, 0.57)***	1.22 (0.87, 1.72)	0.54 (0.44, 0.68)***
<i>Salvadoran</i>	—	—	2.89 (1.52, 5.50)**	0.40 (0.22, 0.72)**	1.84 (0.339)	0.51 (0.27, 0.97)*	1.70 (0.87, 3.31)	0.57 (0.30, 1.08)
<i>Venezuelan</i>	—	—	3.17 (0.95, 10.5)	0.66 (0.34, 1.30)	1.64 (0.652)	0.97 (0.49, 1.93)	1.77 (0.46, 6.81)	0.90 (0.46, 1.77)
<i>Other</i>	—	—	2.46 (1.62, 3.74)***	0.50 (0.37, 0.69)***	1.62* (0.222)	0.96 (0.69, 1.34)	1.66 (1.06, 2.59)*	1.09 (0.78, 1.53)
Speaks Spanish	—	—	—	—	—	—	1.10 (0.87, 1.38)	1.41 (1.22, 1.62)***
Foreign-born	—	—	—	—	—	—	0.89 (0.70, 1.15)	1.63 (1.39, 1.91)***
Education								
<i>Less than High school</i>	—	—	—	—	—	—	—	—
<i>High school diploma</i>	—	—	—	—	—	—	0.70 (0.57, 0.87)**	0.78 (0.68, 0.89)***
<i>Some college</i>	—	—	—	—	—	—	0.73 (0.58, 0.93)*	0.70 (0.60, 0.82)***
<i>College degree</i>	—	—	—	—	—	—	0.66 (0.49, 0.88)**	0.70 (0.59, 0.83)***
<i>AIC</i>	7,905	15,860	8,718	16,673	7,884	15,620	7,868	15,413

¹ *p<0.05; **p<0.01; ***p<0.001

V

Conclusions



Conclusions

- This study finds that the provision of two racially distinct ancestries – which in this study serves as a proxy for multiracial identification – is less influential in determining multiracial categorization than respondents who solely reported a Hispanic or Latino ancestry.
- This paper also finds that foreign-born, Spanish-speaking Latinos with less than a high school diploma were generally more likely to be classified as multiracial in the 2020 question design.
- Boundaries for “traditional” Black race group is becoming more restricted.

Limitations

- The inclusion of write-in areas to all categories in the race question in 2020 may have influenced the way some respondents would have otherwise reported their ancestry (*redundancy*).
- Second, is **the lack of data related to open-ended write-in responses to the race categories**. Open-ended responses to the ancestry question cannot definitively be said to be indicative of write-in responses to the Black or White race categories.
- Third, we have no way of determining the true intention or cognitive reasoning of the respondent’s self-reported response without *multidimensional measures* of race.
- We could only use 1 year ACS data for both samples (3 and 5 year ACS overlaps old question with new question).

2024 OMB SPD15: 2030 Census **Combined** Question

What is your race and/or ethnicity?
Select all that apply and enter additional details in the spaces below.

American Indian or Alaska Native – Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.

Asian – Provide details below.

Chinese Asian Indian Filipino
 Vietnamese Korean Japanese

Enter, for example, Pakistani, Hmong, Afghan, etc.

Black or African American – Provide details below.

African American Jamaican Haitian
 Nigerian Ethiopian Somali

Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc.

Hispanic or Latino – Provide details below.

Mexican Puerto Rican Salvadoran
 Cuban Dominican Guatemalan

Enter, for example, Colombian, Honduran, Spaniard, etc.

Middle Eastern or North African – Provide details below.

Lebanese Iranian Egyptian
 Syrian Iraqi Israeli

Enter, for example, Moroccan, Yemeni, Kurdish, etc.

Native Hawaiian or Pacific Islander – Provide details below.

Native Hawaiian Samoan Chamorro
 Tongan Fijian Marshallese

Enter, for example, Chuukese, Palauan, Tahitian, etc.

White – Provide details below.

English German Irish
 Italian Polish Scottish

Enter, for example, French, Swedish, Norwegian, etc.

OFFICE OF MANAGEMENT AND BUDGET

Revisions to OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity

AGENCY: Office of Information and Regulatory Affairs, Office of Management and Budget, Executive Office of the President.

ACTION: Notice of decision.

In response to concerns from the Afro-Latino community about the potential impact of a combined question on population estimates, the Working Group evaluated several sources of evidence to inform their recommendations. The NCT compared Afro-Latino population estimates when using a combined question versus a separate questions format and did not find a significant difference between the approaches. In fact, Afro-Latino population estimates were slightly higher when using a combined question with detailed checkboxes and write-in fields. **Additionally, the Working Group conducted cognitive interviews with Afro-Latino participants to explore how they identify and how they interpret questions about race and ethnicity. About half of interview participants selected only the Hispanic or Latino response category when shown a combined question, despite selecting both Hispanic or Latino and Black or African American response categories during recruitment.** These cognitive interviews contributed to the Working Group's recommendation for future research on collecting data for Afro-descendent populations.²³

Questions?

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